



Webinar Chat

Teaching a Child's First Teacher

Adult Learning in Early Intervention

- From Kaycee Bennett to Everyone: Today's handout: <https://tsbvi.live/coffeehour>
- From Pauline Vercoe-Curtis to Host and Panelists: Hi I am from New Zealand.
- From Gretel Sampson to Everyone: Utah:)
- From Jon Lautenschlager to Everyone: Kyle TX
- From Alaina Carmel to Host and Panelists: MA
- From Jacinda Danner to Everyone: Jacinda from Palmer, Alaska
- From Marjie Wood to Host and Panelists: Austin
- From Karen Pinsky to Everyone: Hi from Colorado
- From Claire McClintock to Everyone: Colorado
- From Ashley Renslow to Everyone: Colorado!!
- From Hannah Caranci to Host and Panelists: colorado
- From Lisa Blunck to Host and Panelists: Colorado
- From Hannah Monson to Everyone: Denver, CO
- From Chelsie De Horta to Everyone: ColoADO
- From Kelly Hopper to Everyone: Colorado
- From Michelle Flora to Everyone: Indiana
- From Suzanne Reynolds to Everyone: Colorado!
- From Coral Euler to Host and Panelists: denver co
- From Kirsten Gardzelewski to Everyone: Hello from spring like Colorado!
- From Jill Brown to Everyone: Granbury TX
- From Rob Harris to Everyone: Grand Junction, CO

- From Yetsy Rivera to Host and Panelists: Ocala FL.
- From Rochelle Byrdsong to Everyone: Tyler, TX
- From Rebecca Lambert to Host and Panelists: Illinois
- From Ann Biswas to Host and Panelists: Hello from OHIO!
- From Elizabeth Symington to Everyone: California
- From Lisa Blunck to Host and Panelists: Thanks to Steve there are many of us from CO!
- From Robin Getz to Everyone: Denver, CO
- From Stephanie McGuire to Everyone: Hello from Ontario, Canada!
- From Julie Maner to Host and Panelists: Good Morning! from New Mexico
- From Kim Carr to Everyone: Kim Carr carrk@fsdbk12.org
- From Abby Killam to Everyone: Abby Killam
- From Abby Killam to Everyone: akillam@csdb.org
- From Coral Euler to Host and Panelists: coral euler mseuler@hotmail.com
- From Kaycee Bennett to Everyone: Today's handout: <https://tsbvi.live/coffeehour>
- From Lexci Reveley to Host and Panelists: Alexandra Reveley
Alexandra.reveley@gmail.com
- From Kaycee Bennett to Everyone: Today's handout: <https://tsbvi.live/coffeehour>
- From Kim Carr to Everyone: When I click on the handout link it says You are leaving Zoom Click "Proceed" to continue to the link below.
- From Kaycee Bennett to Everyone: Hmm, can you copy and paste it into another tab in your browser?
- From Julie Stevens to Everyone: I am so sorry, I had trouble signing on: could you re-post the handout link? Julie Stevens, Julie.stevens@fcbdd.org
- From Kaycee Bennett to Everyone: Today's handout: <https://tsbvi.live/coffeehour>
- From Julie Stevens to Everyone: Thank you!
- From Kim Carr to Everyone: I thought it would disconnect me. It did not. Thank you!
- From Bria Busta to Host and Panelists: Bria Busta, bbusta@motormilestones.com. Sorry I signed on right after 10 so didn't hear an announcement but based off other comments figured this was important to send

- From TSBVI Outreach Media to Everyone: Today's handout: <https://tsbvi.live/coffeehour>
- From Alaina Carmel to Everyone: What if you re-asked that question now in a poll? I would be curious to see how scores may be adjusted now that we all have a more firm definition of what "adult learning theory and strategies are" from this introduction
- From Elizabeth Symington to Everyone: What were the four ways that adults learn best? I couldn't write my notes fast enough.
- From Jacinda Danner to Everyone: Some of this is on their handout. On the Adult Learning Principles section.
- From Kate Borg (she/her) to Everyone: Elizabeth, they are in the handout.
- From Elizabeth Symington to Everyone: Thank you
- From Kate Borg (she/her) to Everyone: Today's handout: <https://tsbvi.live/coffeehour>
- From Margaret Davey to Everyone: The last training I remember was the VISSA training 19 years ago. I cherish the manuals because of the wealth of information.
- From Jana Hoover to Everyone: Hi Steven, I am having trouble following you. You are talking so quickly it is difficult to follow. Could you slow down a little? Thank you!
- From Elizabeth Symington to Everyone: I am having a hard time following too. There's so much new information here, it is taking me a bit longer to process and to understand.
- From Sharon Baer to Host and Panelists: I would appreciate moving a little bit slower too! Thank you :-)
- From Jill Brown to Everyone: thank you
- From Danielle Castle to Everyone: Thank you!!
- From Elizabeth Symington to Everyone: Thank you! Much better. :-)
- From Karen Pinsky to Everyone: Rapport is EVERYTHING when delivering constructive feedback.
- From My ipad to Host and Panelists: This will be available to us to re-watch as a recording later, correct?
- From Kimala Rein TVI to Everyone: What a great example of giving negative feedback so that a learner can learn :) (asking presenter to slow down). Was that planned ?
- From Jacinda Danner to Everyone: Ha! That does seem planned :).

- From Kate Borg (she/her) to Everyone: Yes, it is being recorded and will be posted in a few days. And no, that was not planned. ðŸ™,
- From Julie Stevens to Everyone: Some of my parents are so good at the interaction but not at all good at processing or remembering so their follow through with the endless paperwork, forms and appointments suffers. I try to take it easy with the first visit or two till I know them better so I don't assume they can keep up.
- From Kate Borg (she/her) to Everyone: That's a great strategy, Julie. And that helps build rapport, as well.
- From Katrina Ressa to Everyone: Are these slides going to be available to all attendees? I do understand that the handouts are ...but the entire presentation slides. Just curious.
- From Sonya Gruszczynski to Host and Panelists: Yes, I would like access to the slides as well!
- From TSBVI Outreach Media to Everyone: Today's handout:
<https://tsbvi.live/coffeehour>
- From Kim Carr to Everyone: Thank you for recording this. There is such great information to review.
- From TSBVI Outreach Media to Everyone: The slides are included with the handouts available at the link.
- From Kate Borg (she/her) to Everyone: The document with "presentation" in the title is the copy of the slides.
- From Alaina Carmel to Everyone: I would think that families who are receiving guidance in front of their child or while with their child would be more willing to interact physically or aurally than note taking. Especially since our families tend to be very hands on with their children constantly it may feel uncomfortable to have their hands otherwise busy.
- From Claire McClintock to Everyone: Alaina-I agree, BUT I feel that some parents are hesitant to "perform" with their kids while we are there and just want info from us so they can practice it later. In this way, I have loved having the option of telehealth for these types of learners.
- From Sonya Gruszczynski to Host and Panelists: I feel a combination of in person and telehealth works great!
- From Sonya Gruszczynski to Host and Panelists: I sometimes refer them to certain YouTube videos or websites if appropriate and after reviewing to make sure they are beneficial for the child or the family

- From Malina Lindell to Everyone: That's why I answered "usually" for some of the survey questions.... fitting what I bring to the needs of the parent that day.
- From Alaina Carmel to Everyone: I love the idea of calling it a "job aid!"
- From Florence Hornbeck-Kaiser to Everyone: I love the idea about using a GOOD routine. We use the SAFER and MEISR to find a routine where a family/child needs help to make the IFSP. Never do we ask ourselves how we can use a GREAT routine to work on a goal!
- From David Sterne to Everyone: For early intervention programs that are making the transition from provider-centered model to a coaching model, do you have any ideas to present as compromises or first steps for families who have providers on the team who each use different models?
- From Alaina Carmel to Everyone: I think I was misunderstood, what I meant was that I like the idea of taking notes in front of them offering them a visual cues while explaining points so they can process the information I am giving while also still offering them the option to attend physically to their child because their hands are free.
- From Katrina Ressa to Everyone: What about the thought of "Support Groups for Parents" of children w/special needs? They could learn from each other...
- From Kate Borg (she/her) to Everyone: Katrina, we have found that really useful! Parents learn so much more from each other. Do you do parent groups?
- From Claire McClintock to Everyone: What I love about my Emergenetics profile is that I've realized that I tend to "teach" the same way that I learn. It really makes me think about changing my teaching style to meet parents' learning styles.
- From Alaina Carmel to Everyone: I know our district has what is called SEPAC its a special education network which provides monthly meetings, trainings and events for our special education families, providers and teachers together as a community.
- From Sierra Hopp to Host and Panelists: I had to use a colleagues link to watch today and even though I had thought I registered online I couldn't find it under my login. Is there a way to prove I have been here?
- From Coral Euler to Host and Panelists: sometimes I say, I'm a version of stimuli that is out there and it's good for kids to learn how to adapt all types of energy and personality. thoughts?
- From Kate Borg (she/her) to Sierra Hopp, Host and Panelists: Sierra, send me an email: borgk@tsbvi.edu

- From Sonya Gruszczynski to Host and Panelists: How do you handle "denial" if you are a provider?
- From Sierra Hopp to Host and Panelists: Okay! Thank you!
- From Kimala Rein TVI to Everyone: Yes, I agree that working with a child/family within a "easy/good" routine parallels us TVIs allowing the child to learn using "likes vs dislikes" (the like/dislike model is from Washington SDS I often use) So I feel like some providers can learn a new skill within a routine they already "Like" and don't have challenges in (parent dislikes diaper change and likes snuggle time so we can teach in the easy routine rather than the hard one). I guess I have had what Steve calls dissonance myself about the EI approach of focusing visit on the hard part of the day's routine in EI. So, I guess I stopped always just working with the dyad on the "what's not working in the day routine" and instead also work within "what is going well in the routine". It allows me to teach the adult the newer TVI skills into that routine that the caregiver can sprinkle into the harder parts of the day. It's not really the same as your adult learning topic, but I can see how it is related too.
- From Claire McClintock to Everyone: I agree! It feels more strengths-based that way, Kimala.
- From Sonya Gruszczynski to Host and Panelists: I am a provider and I am always assessing what I say and how parents are responding. Many times a slow and gradual approach works best.
- From Katrina Ressa to Everyone: I feel like I seem to instinctively modify my style based on the audience (parents / caregivers/ other providers). Thus, can't say I have one style I stick with all the time.
- From Kate Borg (she/her) to Everyone: Katrina, I
- From Kate Borg (she/her) to Everyone: oops. I'm the same!
- From Julie Stevens to Everyone: Kimala, I love that! I do feel like knowing the challenging times, then working the strategies into the joyful times that will benefit the challenges as well. But how much more fun to seek the giggle moment and work into that.
- From Kate Borg (she/her) to Everyone: So, maybe, an "adaptive style"?
- From Katrina Ressa to Everyone: Absolutely love that name!
- From Sonya Gruszczynski to Host and Panelists: I am more of a social thinker

- From Katrina Ressa to Everyone: I have learned that many times just listening allows us to learn the parents style and then we can deliver based on what seems right for that particular individual. Have to be super attentive to pick up on subtle cues.
- From MOLLY JOEST to Everyone: That's great advice^
- From Katrina Ressa to Everyone: Open Ended questions during interviewing...allows us to get a lot of information. :)
- From Kate Borg (she/her) to Everyone: Agreed.
- From Yetsy Rivera to Everyone: strongly agree, asking open questions helps me a lot to get more information from families
- From Cathie Sanders to Everyone: I agree with what you are saying, Paula, and I have the same feelings, and I am trying to learn that assessing a parent can and is being done without judging.
- From Sonya Gruszczynski to Host and Panelists: How to you suggest approaching a situation where you suspect a probably tough diagnosis , such as autism, and the parents appear to be in denial and do not wish to pursue further evaluation or treatments? ie; they feel it is only a "verbal" or speech issue?
- From Julie Stevens to Everyone: PLAY Project (for autism) does a lot with video and feedback. Sometimes so much easier to see yourself through the camera lens and see what is going right and what is going wrong.
- From Katrina Ressa to Everyone: I think in that scnerio it is first BEST to meet the parents where they are and then guide them from there.
- From Karen Pinsky to Everyone: You have to meet parents where they are. I got a call this week from a kiddo who aged out 2 years ago telling me thank you for letting us know when you did, even though we weren't ready yet - It took us until now to cope. Now they are looking for programs to help him better
- From Michelle Flora to Everyone: As someone who left the classroom with 32 years experience, we can not diagnosis. I continue to talk about / point out behaviors we see. Encourage them to take that information to the their pediatrician. Continue to provide support to the and help them when they bring concerns to you.
- From Teresa Vu-Fountain to Everyone: I think it is so important to share professional opinion, AND Early Intervention is about supporting the family's concerns. Not diagnosis.
- From Sonya Gruszczynski to Host and Panelists: Agendas can be difficult with little kids, as I work very child directed and on the spot changes in the plan happens frequently

- From Margaret Davey to Everyone: Thanks Paula...a great book by a parent, Sandy Spurgeon McDaniel "leave your baggage at the door"
- From Kate Borg (she/her) to Host and Panelists: We need to end in about 3 minutes for time for announcements.
- From Marjie Wood to Everyone: This has been wonderful and gives me ideas that might help with "no-shows"! THANK YOU!!
- From David Sterne to Everyone: Our EI program's IFSPs focus on what the family wants to see the child do (with the exception of the transition outcome). Although many of our providers are using several of the strategies you covered, what are both of your thoughts on creating child-based IFSP outcomes, parent-based outcomes or a hybrid of both?
- From Patricia Beecher to Everyone: Thank you, Steven and Paula. This has been excellent!
- From wendy stoltman to Everyone: Thank you so much!!!
- From Karen Pinsky to Everyone: Thank you!
- From Kate Borg (she/her) to Everyone: Today's code: 030322 Remember, no opening code.
- From Coral Euler to Host and Panelists: thanks this was really great and helpful. a good reset and reframe to continue how I practice
- From Julie Stevens to Everyone: Thank you all, great food for thought here.
- From Margaret Davey to Everyone: Thanks so much Steve and Paula. You are the best!
- From Lisa Blunck to Everyone: thank you so much! I need to sign off to start a 12:00 telehealth session
- From Marjie Wood to Everyone: THANK YOU!!!
- From Lauren Dougherty to Everyone: Thank you!
- From Yetsy Rivera to Everyone: Thank you for a great information
- From Joe Pfleiger to Everyone: Thank you!
- From Allison Bennet to Everyone: thanks
- From Michelle Flora to Everyone: Thank you!
- From Nathan Renley SLP to Everyone: Thanks!!
- From DeAnn Wells to Everyone: Thank you!

- From David Sterne to Everyone: Thank you both very much!
- From Melinda Carter to Everyone: Thank you!
- From Sierra Hopp to Everyone: Thank you!!
- From Sonya Gruszczynski to Host and Panelists: Thank you!
- From Elizabeth Symington to Everyone: This was very helpful! Thank you!
- From Kate Borg (she/her) to Everyone: Today's code: 030322
- From Robin Getz to Everyone: Thank you both so much!!!