

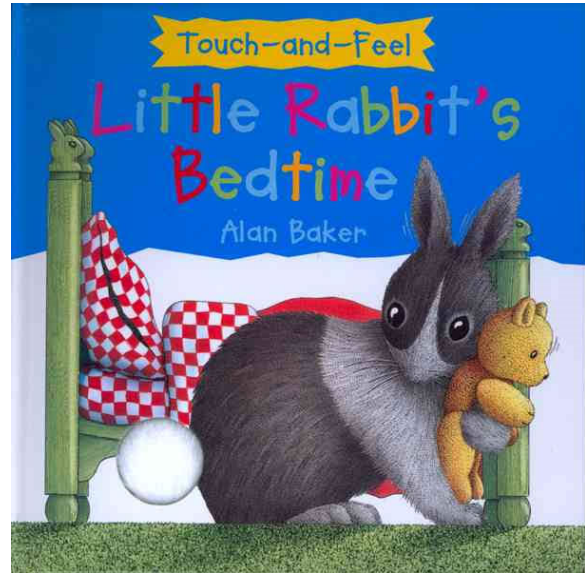
## Beginning Story Box: Little Rabbit's Bedtime

This story box presents simple familiar objects to illustrate the story of Little Rabbit's bedtime

Ever wonder how to make a book more engaging to a child who is blind or visually impaired? The illustrations or the words on the page may not be accessible or hold their interest.

Try reading with a story box instead. It is a collection of items in a box or bag that correspond to the items described in a story. As you read the story aloud with your child, you introduce and play with the objects in the story, using all your senses.

It's a fun, sensory, and interactive way for children with blindness or visual impairments to experience a story – and they're easy to make and read together!



Hands-on learning is important for children with visual impairments because it will help them take in information, build concepts, and understand their world. In fact, it is important for all children, and you may find that siblings love using story boxes as well!

Here's one of our favorite story box ideas that describe events from a child's own experience – bedtime.

### Supplies

- The board book, [Little Rabbit's Bedtime](#) by Alan Baker
- Objects to illustrate or support the story, such as a sponge, rubber duck, towel, washcloth, toothbrush, toothpaste
- A box, other container, or bag to store the objects and the book

**Instructions**

- Gather the objects mentioned in the story, such as a sponge, a rubber duck, a fluffy towel, and a toothbrush and toothpaste. These should be items your child is familiar with.
- Use the objects as illustrations to help you tell the story of Little Rabbit's bedtime.

Adapted from "Beginning Story Box: Little Rabbit's Bedtime" by Kimberly Deasy, Paths to Literacy