

Make a Bubble Book

Encourage your child's tactile skills with this book you can make for your child and read together.



Texture books are board books with fabric, fur, leather, or other materials glued on each page. They introduce very young children to the concept of a book with pages. They also help children who are visually impaired learn early tactile skills, which are critical for understanding braille.

This texture book is inspired by a popular rhyme about bubbles.

**Bubbles, bubbles all around
Bubbles, bubbles all fall down.
Bubbles, bubbles float to the top
Bubbles, bubbles all go POP!**

You can read the book with your child after playing with real bubbles. Whether you blow them from a wand, take a bubble bath, or watch bubbles floating in a bottle or a stream, bubbles are

magical! Having multiple opportunities to explore the beauty and the science of bubbles allows your child to construct an understanding of “bubble” as a whole concept.

Supplies

- White cardstock, poster board, mat board, or craft foam sheets
- 21 glass vase filler beads in assorted diameters and shades of blue, green, and clear
- Craft glue or hot glue gun
- Hole puncher, craft scissors
- Avery #15264 printable labels
- Curling ribbon or yarn

Directions

First, cut the cardstock, poster board, mat board, or craft foam sheets into five 5 x 7-inch pieces. With a hole puncher, make two holes on the short edge of each piece. Make sure you punch the holes in the same place on each page so they line up for the binding.

With a computer printer, print out the words to the rhyme using our template [HERE](#) and Avery #15264 white printable labels.

Attach the title label, “Bubbles!” on the cover of your book. Attach the label “Bubbles, bubbles all around” on the back of the cover. Attach the remaining three labels on the three left pages of the book, leaving the right pages blank for the bubbles.

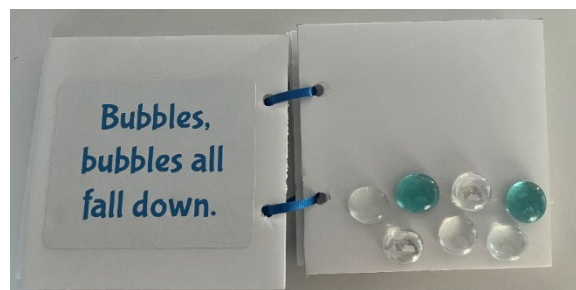
To illustrate “bubbles all around,” glue seven beads all over the page on the right (picture 1).

For “all fall down,” glue seven beads on the bottom of the page (picture 2), and for “float to the top,” glue the remaining beads to the top of the page (picture 3).

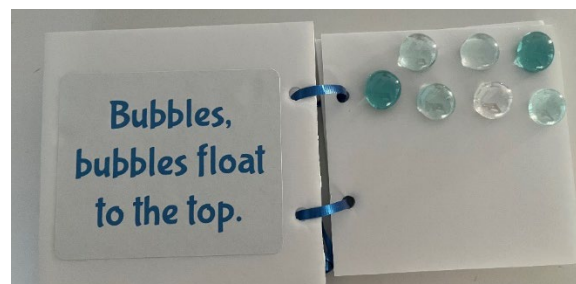
Let the beads thoroughly dry on each page.



Picture 1



Picture 2



Picture 3

Bind your book with curling ribbon or yarn. Don't use metal ring binders because they can be a choking hazard.

Now, read the poem aloud to your child, turning the pages and touching the "bubbles" together. The bubbles are smooth and round. You can talk about how the bubbles "float" to the top of the page. You might give your child a warning that the bubbles are going to "pop" or you could count so they'll anticipate what will happen next in the rhyme. "One, two, three...POP!"

Now you can compare those bubbles to the ones you blow from your wand. Which ones pop first?