



COLORADO

Department of Education

Vision Screening Parent Questionnaire for Children Ages Birth through Five Years

This tool has been developed to address cursory vision screening practices for children ages birth through five years of age. It should be completed by a caregiver who knows the child best. The information will determine if there are vision concerns that warrant further evaluation when in-person screening or assessment activities can resume.

Child's Name: Tanya Wilkerson Child's DOB: 8/4/18

Caregiver Name: _____ Date: _____

Community Center Board: _____ District: _____

Contact Person: _____ Email: _____

It is important to have information about possible vision concerns that may occur with other family members, as well as general medical information about your child.

General History: High Risk Populations for Visual Problems

Is there a family history of early onset vision loss (e.g., cataracts, albinism, etc.?) Yes No

Is there a family history of eye crossing, color vision problems, and/or needing prescription glasses? Yes No

Was your child exposed to any prenatal infections (e.g. toxoplasmosis, CMV)? Yes No

Did your baby weigh fewer than three pounds at birth? Yes No

Was your child born prematurely? Yes No

Was your child exposed to alcohol or drugs before birth? Yes No

Has your child had meningitis or encephalitis? Yes No

Has your child experienced any form of brain injury / head trauma? (in utero stroke, brain hemorrhage, lack of oxygen, accidental or non-accidental trauma) Yes No

Does your child have any neurological disorders (e.g. seizures, hydrocephaly)? Yes No

Does your child have any difficulties with his or her hearing? Yes No

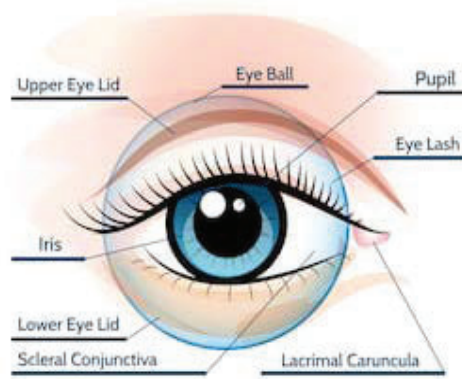
Has your child been diagnosed with a syndrome (e.g. Down syndrome, CHARGE syndrome, etc.?) Yes No

Has your child been diagnosed as having cerebral palsy? Yes No

The ABCs of Early Vision Problems

Background Information: We can learn a lot about the health and well-being of a young child's vision by paying attention to the appearance of his or her eyes, visual behaviors, and complaints. Thank you for your assistance with this information to determine if there is a concern about your child's vision.

Appearance of the Eyes / Eyelids: Please take a few moments to observe the child eyes and eyelids. Answer yes or no the statements below. If you are unsure, leave the question blank for consultation from Part C or school district Child Find professionals with appropriate expertise.



One eye looks different than the other eye. For example, one eye is significantly smaller in appearance or one eye is higher on the face than the other eye.

Yes No

One or both eyes turn inward or outward. This can happen all of the time or only some of the time.

Yes No

There is a difference in the black color, size or shape of the pupils in one or both eyes. The pupil is the dark black center of each eye.

Yes No

There is a difference in the size and shape of the iris in one or both eyes. The iris is the colored part of each eye.

Yes No

One or both eyes appear white or cloudy.

Yes No

Eyes are in involuntary, rapid (dancing/ jiggling up and down or side to side) motion.

Yes No

Eye(s) are red and/or excessively mattered (beyond the usual sleep matter when the child first awakens or due to allergies).

Yes No

Eyelids are red, swollen, and/or are encrusted.

Yes No

An eyelid(s) is drooping or appears lower than the other.

Yes No

Behavior: Please report your observations of how your child uses vision in daily tasks. Answer yes or no to the statements below. If you are unsure, leave the question blank for consultation from Part C or school district Child Find professionals with appropriate expertise.

Does your child

- | | | |
|---|---|--|
| Consistently NOT make eye contact with familiar people (after two months of age). | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Cover or close an eye when looking at someone or something within close range (two feet or closer). | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Frown or squint an eye when looking at something far away (two feet or further). | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Tilt / turn head to the side, lift /lower chin, and/or thrust head forward or backward when looking at something at near or far range. <i>Circle which behavior occurs.</i> | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Close eyes or turns face away when listening to others talk. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Does not smile in response to another person's smile. | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| Hold an object very close to his or her eyes when looking at it. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Stare at lights sources (overhead lights or windows) for a long period of time. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Prefer certain colors; chooses items with these colors over items with other colors. (e.g., seems to look more intently at objects that are red.) | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Recognize familiar people only <u>after</u> they speak. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Notice people, pets, or objects only when they are moving | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Seem to have inconsistent visual abilities (e.g. seems to change from morning to night or from day to day or between activities). | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Miss objects he or she is simultaneously looking at and reaching for (e.g. require multiple attempts to get the item). | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Look away when reaching toward a nearby object. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Stumble frequently over objects that are in his or her path or bump into walls. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Have difficulties detecting a change in floor surface, such as from tile to carpet. Hesitate or miss detecting step or a curb. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Have trouble seeing small objects, such as a small piece of cereal left on tray / table. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Lose interest quickly in games, projects or activities that require using his or her eyes for an extended period of time. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Avoid looking at books, drawing, playing games or doing other projects that require focusing up close. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |

Complaints: A young child will not usually “complain” about visual difficulties, but may show through behavior that something is not right with his or her vision. Answer yes or no the statements below. If you are unsure, leave the question blank for consultation from Part C or school district Child Find professionals with appropriate expertise.

Does your child

Appear to be overly sensitive to bright indoor lights or the sunlight. Squint excessively, put a hand over his eyes, or put his head down to avoid the light. Yes No

Seem to have burning or itchy eyes, rub his or her eyes, rapidly blink, and/or have teary eyes not due to allergies. Yes No

Rub his or her eyes or blink-rapidly after looking at something (when he or she is not tired). Yes No

Appear to only see an object when it’s separated (isolated?) from other items (e.g. cannot find a specific toy when it’s among other objects). Yes No

Do you have any concerns about your child’s vision that were not addressed in the previous questions? If yes, please describe.

No other concerns

No other concerns

Has your child ever been seen by an eye doctor (optometrist or ophthalmologist?) Yes No

If yes, what were the results of the exam? _____

Were glasses or another treatment prescribed? Yes No

If yes, does your child wear the glasses, as prescribed? Yes No

If not, what is the reason the child is not wearing his or her glasses:

Next Steps: Thank you for providing information about your child’s vision. This information will be reviewed with your Part C or Child Find contact person to determine appropriate next steps.

References:

Colorado Department of Education (2005). *Visual Screening Guidelines: Children Birth through Five Years*, Colorado Department of Education.

Teach CVI (2020). [Screening List for Children with a Suspicious of a Cerebral Visual Impairment CVI](https://f9d3e3e2-4dd0-4434-a4bb-27a978ad3a27.filesusr.com/ugd/eca85c_7ca670026a8d4f388c5d63828ec0610d.pdf) / Screen List CVI 1 retrieved from https://f9d3e3e2-4dd0-4434-a4bb-27a978ad3a27.filesusr.com/ugd/eca85c_7ca670026a8d4f388c5d63828ec0610d.pdf

Topor, I. (2004). *Approximate functional visual acuity for different sizes of objects and distances*. Chapel Hill, NC: Early Intervention Training Center for Infants and Toddlers with Visual Impairments, FPG Child Development Institute, UNC-CH.



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Child's Name: Vaughn Nolan Child's DOB: 4/12/18

Caregiver Name: _____ Date: _____

Community Center Board: _____ District: _____

Contact Person: _____ Email: _____

It is important to have information about possible vision concerns that may occur with other family members, as well as general medical information about your child.

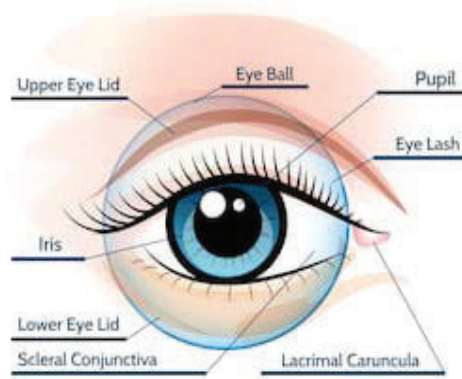
General History: High Risk Populations for Visual Problems

- Is there a family history of early onset vision loss (e.g., cataracts, albinism, etc.?) Yes No
- Is there a family history of eye crossing, color vision problems, and/or needing prescription glasses? Yes No
- Was your child exposed to any prenatal infections (e.g. toxoplasmosis, CMV)? Yes No
- Did your baby weigh fewer than three pounds at birth? Yes No
- Was your child born prematurely? Yes No
- Was your child exposed to alcohol or drugs before birth? Yes No
- Has your child had meningitis or encephalitis? Yes No
- Has your child experienced any form of brain injury / head trauma? (in utero stroke, brain hemorrhage, lack of oxygen, accidental or non-accidental trauma) Yes No
- Does your child have any neurological disorders (e.g. seizures, hydrocephaly)? Yes No
- Does your child have any difficulties with his or her hearing? Yes No
- Has your child been diagnosed with a syndrome (e.g. Down syndrome, CHARGE syndrome, etc.?) Yes No
- Has your child been diagnosed as having cerebral palsy? Yes No

The ABCs of Early Vision Problems

Background Information: We can learn a lot about the health and well-being of a young child's vision by paying attention to the appearance of his or her eyes, visual behaviors, and complaints. Thank you for your assistance with this information to determine if there is a concern about your child's vision.

Appearance of the Eyes / Eyelids: Please take a few moments to observe the child eyes and eyelids. Answer yes or no the statements below. If you are unsure, leave the question blank for consultation from Part C or school district Child Find professionals with appropriate expertise.



One eye looks different than the other eye. For example, one eye is significantly smaller in appearance or one eye is higher on the face than the other eye.

Yes No

One or both eyes turn inward or outward. This can happen all of the time or only some of the time.

Yes No

There is a difference in the black color, size or shape of the pupils in one or both eyes. The pupil is the dark black center of each eye.

Yes No

There is a difference in the size and shape of the iris in one or both eyes. The iris is the colored part of each eye.

Yes No

One or both eyes appear white or cloudy.

Yes No

Eyes are in involuntary, rapid (dancing/ jiggling up and down or side to side) motion.

Yes No

Eye(s) are red and/or excessively mattered (beyond the usual sleep matter when the child first awakens or due to allergies).

Yes No

Eyelids are red, swollen, and/or are encrusted.

Yes No

An eyelid(s) is drooping or appears lower than the other.

Yes No

Behavior: Please report your observations of how your child uses vision in daily tasks. Answer yes or no to the statements below. If you are unsure, leave the question blank for consultation from Part C or school district Child Find professionals with appropriate expertise.

Does your child

- | | | |
|---|---|--|
| Consistently NOT make eye contact with familiar people (after two months of age). | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Cover or close an eye when looking at someone or something within close range (two feet or closer). | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Frown or squint an eye when looking at something far away (two feet or further). | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Tilt / turn head to the side, lift /lower chin, and/or thrust head forward or backward when looking at something at near or far range. <i>Circle which behavior occurs.</i> | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Close eyes or turns face away when listening to others talk. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Does not smile in response to another person's smile. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Hold an object very close to his or her eyes when looking at it. | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| Stare at lights sources (overhead lights or windows) for a long period of time. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Prefer certain colors; chooses items with these colors over items with other colors. (e.g., seems to look more intently at objects that are red.) | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Recognize familiar people only <u>after</u> they speak. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Notice people, pets, or objects only when they are moving | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Seem to have inconsistent visual abilities (e.g. seems to change from morning to night or from day to day or between activities). | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Miss objects he or she is simultaneously looking at and reaching for (e.g. require multiple attempts to get the item). | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Look away when reaching toward a nearby object. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Stumble frequently over objects that are in his or her path or bump into walls. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Have difficulties detecting a change in floor surface, such as from tile to carpet. Hesitate or miss detecting step or a curb. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Have trouble seeing small objects, such as a small piece of cereal left on tray / table. | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| Lose interest quickly in games, projects or activities that require using his or her eyes for an extended period of time. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Avoid looking at books, drawing, playing games or doing other projects that require focusing up close. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |

Complaints: A young child will not usually “complain” about visual difficulties, but may show through behavior that something is not right with his or her vision. Answer yes or no the statements below. If you are unsure, leave the question blank for consultation from Part C or school district Child Find professionals with appropriate expertise.

Does your child

Appear to be overly sensitive to bright indoor lights or the sunlight. Squint excessively, put a hand over his eyes, or put his head down to avoid the light. Yes No

Seem to have burning or itchy eyes, rub his or her eyes, rapidly blink, and/or have teary eyes not due to allergies. Yes No

Rub his or her eyes or blink-rapidly after looking at something (when he or she is not tired). Yes No

Appear to only see an object when it’s separated (isolated?) from other items (e.g. cannot find a specific toy when it’s among other objects). Yes No

Do you have any concerns about your child’s vision that were not addressed in the previous questions? If yes, please describe.

None

Has your child ever been seen by an eye doctor (optometrist or ophthalmologist?) Yes No

If yes, what were the results of the exam? _____

Were glasses or another treatment prescribed? Yes No

If yes, does your child wear the glasses, as prescribed? Yes No

If not, what is the reason the child is not wearing his or her glasses:

Next Steps: Thank you for providing information about your child’s vision. This information will be reviewed with your Part C or Child Find contact person to determine appropriate next steps.

References:

Colorado Department of Education (2005). *Visual Screening Guidelines: Children Birth through Five Years*, Colorado Department of Education.

Teach CVI (2020). [Screening List for Children with a Suspicious of a Cerebral Visual Impairment CVI](https://f9d3e3e2-4dd0-4434-a4bb-27a978ad3a27.filesusr.com/ugd/eca85c_7ca670026a8d4f388c5d63828ec0610d.pdf) / Screen List CVI 1 retrieved from https://f9d3e3e2-4dd0-4434-a4bb-27a978ad3a27.filesusr.com/ugd/eca85c_7ca670026a8d4f388c5d63828ec0610d.pdf

Topor, I. (2004). *Approximate functional visual acuity for different sizes of objects and distances*. Chapel Hill, NC: Early Intervention Training Center for Infants and Toddlers with Visual Impairments, FPG Child Development Institute, UNC-CH.



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Child's Name: Michael Witkow Child's DOB: 6/4/19

Caregiver Name: _____ Date: _____

Community Center Board: _____ District: _____

Contact Person: _____ Email: _____

It is important to have information about possible vision concerns that may occur with other family members, as well as general medical information about your child.

General History: High Risk Populations for Visual Problems

Is there a family history of early onset vision loss (e.g., cataracts, albinism, etc.?) Yes No

Is there a family history of eye crossing, color vision problems, and/or needing prescription glasses? Yes No

Was your child exposed to any prenatal infections (e.g. toxoplasmosis, CMV)? Yes No

Did your baby weigh fewer than three pounds at birth? Yes No

Was your child born prematurely? Yes No

Was your child exposed to alcohol or drugs before birth? Yes No

Has your child had meningitis or encephalitis? Yes No

Has your child experienced any form of brain injury / head trauma? (in utero stroke, brain hemorrhage, lack of oxygen, accidental or non-accidental trauma) Yes No

Does your child have any neurological disorders (e.g. seizures, hydrocephaly)? Yes No

Does your child have any difficulties with his or her hearing? Yes No

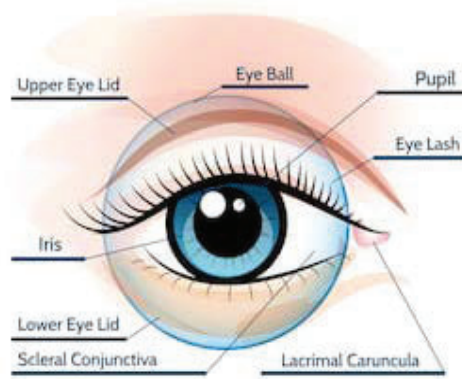
Has your child been diagnosed with a syndrome (e.g. Down syndrome, CHARGE syndrome, etc.?) Yes No

Has your child been diagnosed as having cerebral palsy? Yes No

The ABCs of Early Vision Problems

Background Information: We can learn a lot about the health and well-being of a young child's vision by paying attention to the appearance of his or her eyes, visual behaviors, and complaints. Thank you for your assistance with this information to determine if there is a concern about your child's vision.

Appearance of the Eyes / Eyelids: Please take a few moments to observe the child eyes and eyelids. Answer yes or no the statements below. If you are unsure, leave the question blank for consultation from Part C or school district Child Find professionals with appropriate expertise.



One eye looks different than the other eye. For example, one eye is significantly smaller in appearance or one eye is higher on the face than the other eye.

Yes No

One or both eyes turn inward or outward. This can happen all of the time or only some of the time.

Yes No

There is a difference in the black color, size or shape of the pupils in one or both eyes. The pupil is the dark black center of each eye.

Yes No

There is a difference in the size and shape of the iris in one or both eyes. The iris is the colored part of each eye.

Yes No

One or both eyes appear white or cloudy.

Yes No

Eyes are in involuntary, rapid (dancing/ jiggling up and down or side to side) motion.

Yes No

Eye(s) are red and/or excessively mattered (beyond the usual sleep matter when the child first awakens or due to allergies).

Yes No

Eyelids are red, swollen, and/or are encrusted.

Yes No

An eyelid(s) is drooping or appears lower than the other.

Yes No

Behavior: Please report your observations of how your child uses vision in daily tasks. Answer yes or no to the statements below. If you are unsure, leave the question blank for consultation from Part C or school district Child Find professionals with appropriate expertise.

Does your child

- | | | |
|---|---|--|
| Consistently NOT make eye contact with familiar people (after two months of age). | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Cover or close an eye when looking at someone or something within close range (two feet or closer). | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Frown or squint an eye when looking at something far away (two feet or further). | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Tilt / turn head to the side, lift /lower chin, and/or thrust head forward or backward when looking at something at near or far range. <i>Circle which behavior occurs.</i> | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Close eyes or turns face away when listening to others talk. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Does not smile in response to another person's smile. | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| Hold an object very close to his or her eyes when looking at it. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Stare at lights sources (overhead lights or windows) for a long period of time. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Prefer certain colors; chooses items with these colors over items with other colors. (e.g., seems to look more intently at objects that are red.) | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| Recognize familiar people only <u>after</u> they speak. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Notice people, pets, or objects only when they are moving | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Seem to have inconsistent visual abilities (e.g. seems to change from morning to night or from day to day or between activities). | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Miss objects he or she is simultaneously looking at and reaching for (e.g. require multiple attempts to get the item). | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Look away when reaching toward a nearby object. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Stumble frequently over objects that are in his or her path or bump into walls. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Have difficulties detecting a change in floor surface, such as from tile to carpet. Hesitate or miss detecting step or a curb. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Have trouble seeing small objects, such as a small piece of cereal left on tray / table. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Lose interest quickly in games, projects or activities that require using his or her eyes for an extended period of time. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Avoid looking at books, drawing, playing games or doing other projects that require focusing up close. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |

Complaints: A young child will not usually “complain” about visual difficulties, but may show through behavior that something is not right with his or her vision. Answer yes or no the statements below. If you are unsure, leave the question blank for consultation from Part C or school district Child Find professionals with appropriate expertise.

Does your child

Appear to be overly sensitive to bright indoor lights or the sunlight. Squint excessively, put a hand over his eyes, or put his head down to avoid the light. Yes No

Seem to have burning or itchy eyes, rub his or her eyes, rapidly blink, and/or have teary eyes not due to allergies. Yes No

Rub his or her eyes or blink-rapidly after looking at something (when he or she is not tired). Yes No

Appear to only see an object when it’s separated (isolated?) from other items (e.g. cannot find a specific toy when it’s among other objects). Yes No

Do you have any concerns about your child’s vision that were not addressed in the previous questions? If yes, please describe.

No other concerns

No other concerns

Has your child ever been seen by an eye doctor (optometrist or ophthalmologist?) Yes No

If yes, what were the results of the exam? Nearsighted (I think)

Were glasses or another treatment prescribed? Yes No

If yes, does your child wear the glasses, as prescribed? Yes No

If not, what is the reason the child is not wearing his or her glasses:

He wears them most of the time, but sometimes gets fussy about them

Next Steps: Thank you for providing information about your child’s vision. This information will be reviewed with your Part C or Child Find contact person to determine appropriate next steps.

References:

Colorado Department of Education (2005). *Visual Screening Guidelines: Children Birth through Five Years*, Colorado Department of Education.

Teach CVI (2020). [Screening List for Children with a Suspicious of a Cerebral Visual Impairment CVI](https://f9d3e3e2-4dd0-4434-a4bb-27a978ad3a27.filesusr.com/ugd/eca85c_7ca670026a8d4f388c5d63828ec0610d.pdf) / Screen List CVI 1 retrieved from https://f9d3e3e2-4dd0-4434-a4bb-27a978ad3a27.filesusr.com/ugd/eca85c_7ca670026a8d4f388c5d63828ec0610d.pdf

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Child's Name: Zara Kelley Child's DOB: 1/23/19

Caregiver Name: _____ Date: _____

Community Center Board: _____ District: _____

Contact Person: _____ Email: _____

It is important to have information about possible vision concerns that may occur with other family members, as well as general medical information about your child.

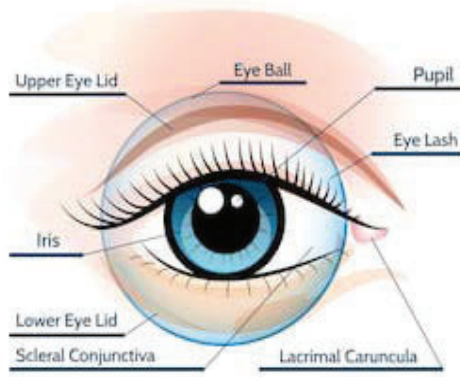
General History: High Risk Populations for Visual Problems

- | | | |
|---|---|--|
| Is there a family history of early onset vision loss (e.g., cataracts, albinism, etc.?) | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Is there a family history of eye crossing, color vision problems, and/or needing prescription glasses? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| Was your child exposed to any prenatal infections (e.g. toxoplasmosis, CMV)? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Did your baby weigh fewer than three pounds at birth? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Was your child born prematurely? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| Was your child exposed to alcohol or drugs before birth? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Has your child had meningitis or encephalitis? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Has your child experienced any form of brain injury / head trauma? (in utero stroke, brain hemorrhage, lack of oxygen, accidental or non-accidental trauma) | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Does your child have any neurological disorders (e.g. seizures, hydrocephaly)? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Does your child have any difficulties with his or her hearing? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Has your child been diagnosed with a syndrome (e.g. Down syndrome, CHARGE syndrome, etc.?) | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Has your child been diagnosed as having cerebral palsy? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |

The ABCs of Early Vision Problems

Background Information: We can learn a lot about the health and well-being of a young child's vision by paying attention to the appearance of his or her eyes, visual behaviors, and complaints. Thank you for your assistance with this information to determine if there is a concern about your child's vision.

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One eye looks different than the other eye. For example, one eye is significantly smaller in appearance or one eye is higher on the face than the other eye.

Yes No

One or both eyes turn inward or outward. This can happen all of the time or only some of the time.

Yes No

Not abrupt onset

There is a difference in the black color, size or shape of the pupils in one or both eyes. The pupil is the dark black center of each eye.

Yes No

There is a difference in the size and shape of the iris in one or both eyes. The iris is the colored part of each eye.

Yes No

One or both eyes appear white or cloudy.

Yes No

Eyes are in involuntary, rapid (dancing/ jiggling up and down or side to side) motion.

Yes No

Eye(s) are red and/or excessively mattered (beyond the usual sleep matter when the child first awakens or due to allergies).

Yes No

Eyelids are red, swollen, and/or are encrusted.

Yes No

An eyelid(s) is drooping or appears lower than the other.

Yes No

Behavior: Please report your observations of how your child uses vision in daily tasks. Answer yes or no to the statements below. If you are unsure, leave the question blank for consultation from Part C or school district Child Find professionals with appropriate expertise.

Does your child

- | | | |
|---|------------------------------|--|
| Consistently NOT make eye contact with familiar people (after two months of age). | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Cover or close an eye when looking at someone or something within close range (two feet or closer). | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Frown or squint an eye when looking at something far away (two feet or further). | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Tilt / turn head to the side, lift /lower chin, and/or thrust head forward or backward when looking at something at near or far range. <i>Circle which behavior occurs.</i> | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Close eyes or turns face away when listening to others talk. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Does not smile in response to another person's smile. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Hold an object very close to his or her eyes when looking at it. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Stare at lights sources (overhead lights or windows) for a long period of time. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Prefer certain colors; chooses items with these colors over items with other colors. (e.g., seems to look more intently at objects that are red.) | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Recognize familiar people only <u>after</u> they speak. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Notice people, pets, or objects only when they are moving | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Seem to have inconsistent visual abilities (e.g. seems to change from morning to night or from day to day or between activities). | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Miss objects he or she is simultaneously looking at and reaching for (e.g. require multiple attempts to get the item). | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Look away when reaching toward a nearby object. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Stumble frequently over objects that are in his or her path or bump into walls. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Have difficulties detecting a change in floor surface, such as from tile to carpet. Hesitate or miss detecting step or a curb. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Have trouble seeing small objects, such as a small piece of cereal left on tray / table. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Lose interest quickly in games, projects or activities that require using his or her eyes for an extended period of time. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Avoid looking at books, drawing, playing games or doing other projects that require focusing up close. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |

Complaints: A young child will not usually “complain” about visual difficulties, but may show through behavior that something is not right with his or her vision. Answer yes or no the statements below. If you are unsure, leave the question blank for consultation from Part C or school district Child Find professionals with appropriate expertise.

Does your child

Appear to be overly sensitive to bright indoor lights or the sunlight. Squint excessively, put a hand over his eyes, or put his head down to avoid the light. Yes No

Seem to have burning or itchy eyes, rub his or her eyes, rapidly blink, and/or have teary eyes not due to allergies. Yes No

Rub his or her eyes or blink-rapidly after looking at something (when he or she is not tired). Yes No

Appear to only see an object when it’s separated (isolated?) from other items (e.g. cannot find a specific toy when it’s among other objects). Yes No

Do you have any concerns about your child’s vision that were not addressed in the previous questions? If yes, please describe.

Has your child ever been seen by an eye doctor (optometrist or ophthalmologist?) Yes No

If yes, what were the results of the exam? _____

Were glasses or another treatment prescribed? Yes No

If yes, does your child wear the glasses, as prescribed? Yes No

If not, what is the reason the child is not wearing his or her glasses:

Next Steps: Thank you for providing information about your child’s vision. This information will be reviewed with your Part C or Child Find contact person to determine appropriate next steps.

References:

Colorado Department of Education (2005). *Visual Screening Guidelines: Children Birth through Five Years*, Colorado Department of Education.

Teach CVI (2020). [Screening List for Children with a Suspicious of a Cerebral Visual Impairment CVI](https://f9d3e3e2-4dd0-4434-a4bb-27a978ad3a27.filesusr.com/ugd/eca85c_7ca670026a8d4f388c5d63828ec0610d.pdf) / Screen List CVI 1 retrieved from https://f9d3e3e2-4dd0-4434-a4bb-27a978ad3a27.filesusr.com/ugd/eca85c_7ca670026a8d4f388c5d63828ec0610d.pdf

Topor, I. (2004). *Approximate functional visual acuity for different sizes of objects and distances*. Chapel Hill, NC: Early Intervention Training Center for Infants and Toddlers with Visual Impairments, FPG Child Development Institute, UNC-CH.



COLORADO
Department of Education

Vision Screening Parent Questionnaire for Children Ages Birth through Five Years

This tool has been developed to address cursory vision screening practices for children ages birth through five years of age. It should be completed by a caregiver who knows the child best. The information will determine if there are vision concerns that warrant further evaluation when in-person screening or assessment activities can resume.

Child's Name: Lori Rutland Child's DOB: 11/19/18

Caregiver Name: _____ Date: _____

Community Center Board: _____ District: _____

Contact Person: _____ Email: _____

It is important to have information about possible vision concerns that may occur with other family members, as well as general medical information about your child.

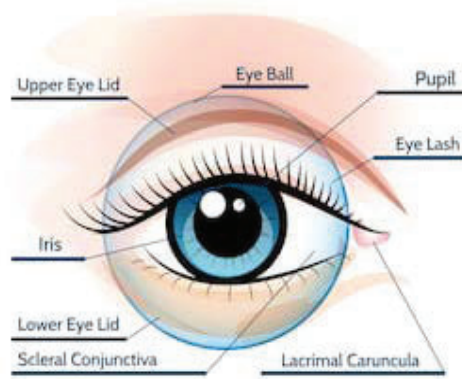
General History: High Risk Populations for Visual Problems

- | | | |
|---|---|--|
| Is there a family history of early onset vision loss (e.g., cataracts, albinism, etc.?) | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Is there a family history of eye crossing, color vision problems, and/or needing prescription glasses? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| Was your child exposed to any prenatal infections (e.g. toxoplasmosis, CMV)? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Did your baby weigh fewer than three pounds at birth? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Was your child born prematurely? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Was your child exposed to alcohol or drugs before birth? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Has your child had meningitis or encephalitis? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Has your child experienced any form of brain injury / head trauma? (in utero stroke, brain hemorrhage, lack of oxygen, accidental or non-accidental trauma) | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Does your child have any neurological disorders (e.g. seizures, hydrocephaly)? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Does your child have any difficulties with his or her hearing? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Has your child been diagnosed with a syndrome (e.g. Down syndrome, CHARGE syndrome, etc.?) | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Has your child been diagnosed as having cerebral palsy? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |

The ABCs of Early Vision Problems

Background Information: We can learn a lot about the health and well-being of a young child's vision by paying attention to the appearance of his or her eyes, visual behaviors, and complaints. Thank you for your assistance with this information to determine if there is a concern about your child's vision.

Appearance of the Eyes / Eyelids: Please take a few moments to observe the child eyes and eyelids. Answer yes or no the statements below. If you are unsure, leave the question blank for consultation from Part C or school district Child Find professionals with appropriate expertise.



One eye looks different than the other eye. For example, one eye is significantly smaller in appearance or one eye is higher on the face than the other eye.

Yes No

One or both eyes turn inward or outward. This can happen all of the time or only some of the time.

Yes No

There is a difference in the black color, size or shape of the pupils in one or both eyes. The pupil is the dark black center of each eye.

Yes No

There is a difference in the size and shape of the iris in one or both eyes. The iris is the colored part of each eye.

Yes No

One or both eyes appear white or cloudy.

Yes No

Eyes are in involuntary, rapid (dancing/ jiggling up and down or side to side) motion.

Yes No

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Eyelids are red, swollen, and/or are encrusted.

Yes No

An eyelid(s) is drooping or appears lower than the other.

Yes No

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- | | | |
|---|------------------------------|--|
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| Does not smile in response to another person's smile. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Hold an object very close to his or her eyes when looking at it. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Stare at lights sources (overhead lights or windows) for a long period of time. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
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| Miss objects he or she is simultaneously looking at and reaching for (e.g. require multiple attempts to get the item). | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Look away when reaching toward a nearby object. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Stumble frequently over objects that are in his or her path or bump into walls. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
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| Have trouble seeing small objects, such as a small piece of cereal left on tray / table. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Lose interest quickly in games, projects or activities that require using his or her eyes for an extended period of time. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Avoid looking at books, drawing, playing games or doing other projects that require focusing up close. | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |

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Do you have any concerns about your child’s vision that were not addressed in the previous questions? If yes, please describe.

None

Has your child ever been seen by an eye doctor (optometrist or ophthalmologist?) Yes No

If yes, what were the results of the exam? _____

Were glasses or another treatment prescribed? Yes No

If yes, does your child wear the glasses, as prescribed? Yes No

If not, what is the reason the child is not wearing his or her glasses:

Next Steps: Thank you for providing information about your child’s vision. This information will be reviewed with your Part C or Child Find contact person to determine appropriate next steps.

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