

## Vision Screening Interview for Children Birth to Age Three: Evaluation Record and Results

Child's Name:		Child's DOB	
Caregiver's Name:		Today's Date:	
Community Centered Board:			
Contact Person:		Contact Person's Email:	

### Section 1. Family History and Child's Medical History:

#### 1a. Family Vision History (Parents and Siblings)

Is there family history of eye crossing (strabismus) or vision loss due to eye crossing (amblyopia)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Did anyone in your family need prescription glasses before age 6 years?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Document any other family vision problems (e.g., retinoblastoma, born with cataracts or glaucoma, etc.).		

<input type="checkbox"/>	No Concerns
<input type="checkbox"/>	Concerns Identified: Child is at higher risk for visual impairment.

#### 1b. Child's Medical History

Prematurity (i.e., born before 32 weeks).	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Birth weight less than 4.5 pounds.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Needed oxygen more than 4 days as a newborn.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Hearing loss.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Head or facial differences at birth (e.g., cleft lip/palate, craniosynostosis, etc.).	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Prenatal exposure to infections (e.g., CMV, syphilis, rubella, toxoplasmosis, etc.).	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Meningitis or encephalitis.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Prenatal exposure to drugs or alcohol.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Any type of syndrome (e.g., Down Syndrome, CHARGE Syndrome, etc.).	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Brain injury (e.g., lack of oxygen, stroke, accidental or non-accidental trauma, etc.).	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Neurological conditions (e.g., cerebral palsy, seizure disorders, hydrocephalus, etc.).	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Delayed Visual Maturation or Cortical/Cerebral Visual Impairment (CVI).	Yes <input type="checkbox"/>	No <input type="checkbox"/>

<input type="checkbox"/>	No Concerns
<input type="checkbox"/>	Concerns Identified: Child is at higher risk for visual impairment.

**1c. Eye Doctor Examination**

Has an eye doctor examined your child's eyes?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If yes, when was the most recent exam (month, year)?		
What were the results of the exam?		
Were eyeglasses or another treatment prescribed?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If the doctor prescribed eyeglasses, does your child wear them?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If child does not wear their glasses, what is the reason?		

**Section 2. Objective Testing:**

See separate document.

**Section 3. Appearance of Eyes and Eyelids:**

One eye looks different than the other eye. For example, one eye looks much smaller, or one eye is higher on the face than the other eye. <b>URGENT</b>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
One or both eyes turn in, out, up, or down. This may happen all of the time or only some of the time. <b>URGENT, IF ABRUPT ONSET FOR CHILD 2-3 YEARS OLD</b>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
There is a difference in the black color, size, or shape of the pupils in one or both eyes. The pupil is the dark black center of each eye. <b>URGENT, IF SIZE DIFFERENCE IS MORE THAN 1mm</b>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
There is a difference in the size and shape of the iris in one or both eyes. The iris is the colored part of each eye. <b>URGENT, IF SIZE DIFFERENCE IS MORE THAN 1mm</b>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
One or both eyes appear white or cloudy. <b>URGENT</b>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Eyes are in involuntary, rapid (dancing/ jiggling up and down or side to side) motion. <b>URGENT, IF ABRUPT ONSET</b>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Eye(s) are red and/or excessively mattered (beyond the usual sleep matter when the child first awakens or due to allergies).	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Eyelids are red, swollen, and/or are encrusted.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
An eyelid droops or appears lower than the other.	Yes <input type="checkbox"/>	No <input type="checkbox"/>

If you answered "yes" to any of the questions above, when did caregiver(s) first notice it? Did this happen suddenly? Please describe.

<input type="checkbox"/>	No Concerns
<input type="checkbox"/>	Non-urgent Concerns Identified: Refer to pediatric ophthalmologist, pediatric optometrist, or PCP.
<input type="checkbox"/>	Urgent Concerns Identified: Refer to pediatric ophthalmologist.

**Section 4. Behaviors:**

**4a. Behaviors – automatic referral if “yes” answer to any of questions 1-5**

1. Has difficulty looking at and making eye contact with me for at least 3 seconds.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
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**Answer the following statements for children three months or older**

2. Tilts or turns their head to the side, lifts or lowers their chin, and/or thrusts their head forward or backward when looking at something at near or far range. Circle which behavior you notice.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
3. Holds an object very close to their eyes (within 1-4 inches) when looking at it.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
4. Has trouble seeing small objects such as a piece of lint, or a small piece of cereal left on a tray or table.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
5. Frowns, squints, or covers an eye when looking at something at near or far distance.	Yes <input type="checkbox"/>	No <input type="checkbox"/>

<input type="checkbox"/>	No Concerns
<input type="checkbox"/>	Concerns Identified: Refer to pediatric ophthalmologist to discuss possible CVI.

**4b. Behaviors – referral if two or more “yes” answers to questions 1-18**

6. Appears to be looking over, under, or beside people or objects rather than looking straight at them.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
7. Shows more interest in looking at overhead lights or windows than looking at people or toys.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
8. Struggles to recognize familiar people before hearing their voices.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
9. Recognizes a familiar toy only after touching or hearing it.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
10. Only sees an object when it is separated from other items. For example, cannot find a specific toy when it is among other objects.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
11. Notices people, pets, or objects only when they are moving.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
12. Looks away when reaching toward a nearby object.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
13. Reaches over or under something when they are trying to grasp it.	Yes <input type="checkbox"/>	No <input type="checkbox"/>

**Answer the following statements for children who are 12 months or older**

14. Has difficulty detecting a change in a floor surface, such as from tile to carpet.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
15. Frequently stumbles over objects or bumps into things that are in their path. Hesitates or misses detecting a step or a curb.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
16. Avoids looking at or pointing to pictures in books or on a screen.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
17. Has a hard time finding small details in pictures (e.g., when asked to point to a dog's nose).	Yes <input type="checkbox"/>	No <input type="checkbox"/>
18. Has difficulty seeing or pointing to something over 20 feet away, such as a dog across the street, or airplane flying overhead.	Yes <input type="checkbox"/>	No <input type="checkbox"/>

<input type="checkbox"/>	No Concerns: If one or no “yes” answers to questions 1 thru 18, then no concerns.
<input type="checkbox"/>	Concerns Identified: If two or more “yes” answers to questions 1 thru 18. Refer to pediatric ophthalmologist,

**Section 5. Caregiver Concerns:**

Does caregiver(s) have any concerns about their child’s vision that were not addressed in the earlier questions? If yes, please describe.

- |                          |   |
|--------------------------|---|
| <input type="checkbox"/> | No Concerns   |
| <input type="checkbox"/> | Concerns Identified: If child is enrolled in early intervention, then add vision services to IFSP for EI-TVI to discuss concerns with caregiver. Otherwise, refer family to pediatrician or other PCP doctor. |

**To Be Completed by Vision Screening Professional – when was Parent Questionnaire completed?**

- EI Evaluation
  IFSP (initial, annual, periodic review)
  Other

**References:**

Colorado Department of Education (2005). *Visual Screening Guidelines: Children Birth through Five Years*.

Teach CVI (2020). *Screening List for Children with a Suspicion of a Cerebral Visual Impairment (CVI) / Screen List CVI 1*. Click [HERE](#) for the document.

Topor, I. (2004). *Approximate functional visual acuity for different sizes of objects and distances*. Chapel Hill, NC: Early Intervention Training Center for Infants and Toddlers with Visual Impairments, FPG Child Development Institute, UNC-CH.