



## Vision Screening Interview for Children Birth to Age Three: Evaluation Record and Results

Child's Name:		Child's DOB:	
Caregiver's Name:		Today's Date:	
Organization:			
Contact Person:		Contact Person's Email:	

### Section 1. Family History and Child's Medical History:

#### 1a. Family Vision History (Parents and Siblings)

Is there family history of eye crossing (strabismus) or vision loss due to eye crossing (amblyopia)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Did anyone in your family need prescription glasses before age 6 years?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Document any other family vision problems (e.g., retinoblastoma, born with cataracts or glaucoma, etc.).		

<input type="checkbox"/>	No Concerns
<input type="checkbox"/>	Concerns Identified: Child is at higher risk for visual impairment.

#### 1b. Child's Medical History

Prematurity (i.e., born before 32 weeks).	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Birth weight less than 4.5 pounds.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Needed oxygen more than 4 days as a newborn.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Hearing loss.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Head or facial differences at birth (e.g., cleft lip/palate, craniosynostosis, etc.).	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Prenatal exposure to infections (e.g., CMV, syphilis, rubella, toxoplasmosis, etc.).	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Meningitis or encephalitis.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Prenatal exposure to drugs or alcohol.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Any type of syndrome (e.g., Down Syndrome, CHARGE Syndrome, etc.).	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Brain injury (e.g., lack of oxygen, stroke, accidental or non-accidental trauma, etc.).	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Neurological conditions (e.g., cerebral palsy, seizure disorders, hydrocephalus, etc.).	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Delayed Visual Maturation or Cortical/Cerebral Visual Impairment (CVI).	Yes <input type="checkbox"/>	No <input type="checkbox"/>

<input type="checkbox"/>	No Concerns
<input type="checkbox"/>	Concerns Identified: Child is at higher risk for visual impairment.

**1c. Eye Doctor Examination**

Has an eye doctor examined your child's eyes?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If yes, when was the most recent exam (month, year)?		
What were the results of the exam?		
Were eyeglasses or another treatment prescribed?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If the doctor prescribed eyeglasses, does your child wear them?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If child does not wear their glasses, what is the reason?		

**Section 2. Objective Testing:**

See separate document.

**Section 3. Appearance of Eyes and Eyelids:**

One eye looks different than the other eye. For example, one eye looks much smaller, or one eye is higher on the face than the other eye. <b>URGENT</b>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
One or both eyes turn in, out, up, or down. This may happen all of the time or only some of the time. <b>URGENT, IF ABRUPT ONSET FOR CHILD 2-3 YEARS OLD</b>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
There is a difference in the black color, size, or shape of the pupils in one or both eyes. The pupil is the dark black center of each eye. <b>URGENT, IF SIZE DIFFERENCE IS MORE THAN 1mm</b>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
There is a difference in the size and shape of the iris in one or both eyes. The iris is the colored part of each eye. <b>URGENT, IF SIZE DIFFERENCE IS MORE THAN 1mm</b>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
One or both eyes appear white or cloudy. <b>URGENT</b>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Eyes are in involuntary, rapid (dancing/ jiggling up and down or side to side) motion. <b>URGENT, IF ABRUPT ONSET</b>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Eye(s) are red and/or excessively mattered (beyond the usual sleep matter when the child first awakens or due to allergies).	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Eyelids are red, swollen, and/or are encrusted.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
An eyelid droops or appears lower than the other.	Yes <input type="checkbox"/>	No <input type="checkbox"/>

If you answered "yes" to any of the questions above, when did caregiver(s) first notice it? Did this happen suddenly? Please describe.

<input type="checkbox"/>	No Concerns
<input type="checkbox"/>	Non-Urgent Concerns Identified: Recommend follow up with pediatric ophthalmologist or pediatric optometrist.
<input type="checkbox"/>	Urgent Concerns Identified: Recommend follow up with pediatric ophthalmologist.

**Section 4. Behaviors:**

**4a. Behaviors – automatic referral if “yes” answer to any of questions 1-5.**

1. Has difficulty looking at and making eye contact with me for at least 3 seconds.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
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**Answer the following statements for children three months or older.**

2. Tilts or turns their head to the side, lifts or lowers their chin, and/or thrusts their head forward or backward when looking at something at near or far range. Circle which behavior you notice.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
3. Holds an object very close to their eyes (within 1-4 inches) when looking at it.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
4. Has trouble seeing small objects such as a piece of lint, or a small piece of cereal left on a tray or table.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
5. Frowns, squints, or covers an eye when looking at something at near or far distance.	Yes <input type="checkbox"/>	No <input type="checkbox"/>

<input type="checkbox"/>	No Concerns
<input type="checkbox"/>	Concerns: Recommend follow up with pediatric ophthalmologist or pediatric optometrist.

**4b. Behaviors – referral if two or more “yes” answers to questions 1-18.**

6. Appears to be looking over, under, or beside people or objects rather than looking straight at them.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
7. Shows more interest in looking at overhead lights or windows than looking at people or toys.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
8. Struggles to recognize familiar people before hearing their voices.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
9. Recognizes a familiar toy only after touching or hearing it.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
10. Only sees an object when it is separated from other items. For example, cannot find a specific toy when it is among other objects.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
11. Notices people, pets, or objects only when they are moving.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
12. Looks away when reaching toward a nearby object.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
13. Reaches over or under something when they are trying to grasp it.	Yes <input type="checkbox"/>	No <input type="checkbox"/>

**Answer the following statements for children who are 12 months or older.**

14. Has difficulty detecting a change in a floor surface, such as from tile to carpet.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
15. Frequently stumbles over objects or bumps into things that are in their path. Hesitates or misses detecting a step or a curb.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
16. Avoids looking at or pointing to pictures in books or on a screen.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
17. Has a hard time finding small details in pictures (e.g., when asked to point to a dog's nose).	Yes <input type="checkbox"/>	No <input type="checkbox"/>
18. Has difficulty seeing or pointing to something over 20 feet away, such as a dog across the street, an airplane flying overhead.	Yes <input type="checkbox"/>	No <input type="checkbox"/>

<input type="checkbox"/>	No Concerns: If one or no “yes” answers to questions 1 thru 18, then no concerns.
<input type="checkbox"/>	Concerns Identified: Recommend follow up with pediatric ophthalmologist to discuss possible neurological visual impairment.

**Section 5. Caregiver Concerns:**

Does caregiver(s) have any concerns about their child’s vision that were not addressed in the earlier questions? If yes, please describe.

<input type="checkbox"/>	No Concerns
<input type="checkbox"/>	Concerns Identified: If child is enrolled in early intervention, discuss vision services during IFSP meeting. Otherwise, recommend family follows up with a pediatrician or other PCP doctor.

**WRAP-UP**

1. Fill out the “Vision Screening Results & Recommended Next Steps for Caregivers” form.
2. Provide caregivers with a copy of the completed form and review action plan.
3. If a recommendation for follow up with an eye doctor is suggested and child has already been seen by an eye doctor, then request the eye doctor’s report to place in the child’s file.

**To Be Completed by Vision Screening Professional – when was Parent Questionnaire completed?**

EI Evaluation
  IFSP (initial, annual, periodic review)
  Other

**References:**

Colorado Department of Education (2005). *Visual Screening Guidelines: Children Birth through Five Years*.

Teach CVI (2020). *Screening List for Children with a Suspicion of a Cerebral Visual Impairment (CVI) / Screen List CVI 1*. Click [HERE](#) for the document.

Topor, I. (2004). *Approximate functional visual acuity for different sizes of objects and distances*. Chapel Hill, NC: Early Intervention Training Center for Infants and Toddlers with Visual Impairments, FPG Child Development Institute, UNC-CH.